Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.1.8 - Identify the reasons an author gives to support points in a text.
R.CCR.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Questions to Focus Learning How do authors support their points? Why is it important for authors to provide evidence to support their points? When authors make points in informational text, they strengthen the validity with relevant evidence. Student Friendly Objectives *Knowledge Targets* I know authors provide reasons to support their points. I can identify the reasons an author gives to support points in a text. I know points are pieces of information an author gives me, the reader. *Reasoning Targets* I can explain how an author gives supports his/her points. Vocabulary points reasons support text

Teacher Tips

Video

Text Structure - This 5 minute video clip gives strategies on why teaching nonfiction text structure is important.

Lessons

Key Details - This scripted lesson allows teachers to use any type of book for locating key details in a text.

Vertical Progression

RI.K.8 - With prompting and support, identify the reasons an author gives to support points in a text.
RI.2.8 - Describe how reasons support specific points the author makes in a text.
RI.3.8 - Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
RI.4.8 - Explain how an author uses reasons and evidence to support particular points in a text.
RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
RI.7.8 - Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
RI.8.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
RI.9-10.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
RI.11-12.8 - Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.1.8